



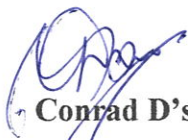
Academic Calendar 2023 -24

Program Bachelors of Arts in Culinary Art (Batch 2023 – 2026)

With reference to the F.Y.B.A. (Culinary Art) Semester II you are requested to refer to the Academic Calendar and kindly follow the guidelines provided in order to conduct semester wise activities smoothly throughout the semester.

Academic Calendar F.Y.B.A. (Culinary Art) (Semester II) January 2024 to April 2024

Description of Activity	Time Period
Commencement of Term	22 nd January 2024
Classes per week/ Hour	Total 40 lectures per week each lecture is of 50 minutes
Number of weeks Available	15 weeks available as against the 15 weeks prescribed by the University of Mumbai
Republic Day	Flag Hoisting on 26 th January 2024
Chhatrapati Shivaji Maharaj Jayanti	19 th February 2024
Marathi Raj Bhasha Din	27 th February 2024
Internal Assessment Examination	04 th March 2024 – 12 TH March 2024


Conrad D'souza
Principal

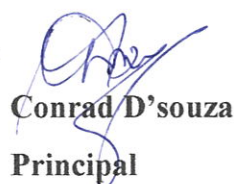




Description of Activity	Time Period
International Women's Day	08 th March 2024
Shahid Din	23 rd March 2024
Dr. Babasaheb Ambedkar Jayanti	14 th April 2024
Semester End Examination	06 th May 2024 – 20 th May 2024
Summer Vacation Break (F.Y.B.A. C.A. AB)	21 st May 2024 – 16 th June 2024
Term Ends	21st May 2024

Note:

1. The above schedule of the Academic Calendar is tentative. It may be revised based on the University of Mumbai guidelines or it is subject to change under unavoidable circumstances. If revised it shall be communicated in due course of time.
2. Please refer to Event Calendar for the Guest Lectures, Masterclass, Workshops, Industry Visits, College Events and any other co-curricular activities. Any latest update about the event/activity shall be updated from time to time.
3. For Question Paper Pattern B.Sc. (Hospitality Studies) Kindly refer to **Annexure 1** which is based on 'Scheme of Evaluation' document released by the University of Mumbai.


Conrad D'souza
Principal





Annexure - 1

A.Y. 2023-2024

Program: Bachelor of Arts in Culinary Art

First Year

Credit Based Evaluation System

Scheme of Evaluation

The performance of the learner shall be evaluated in two components. The learner's performance shall be assessed by the Internal Assessment with 25% marks in the first component and by conducting the Semester End Examination with 75% marks in the second component. The allocation of marks in the Internal Assessment and Semester End Examination are as shown below: -

Undergraduate Program F.Y.B.A. (Culinary Art)

1. Conduct of Theory Examination **100 Marks**

a. Internal Assessment- 25% **25 Marks**

Sr. No	Evaluation Type	Marks
1	One Class Test	20
2	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing academic related activities	05


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Annexure - 1

**Question paper pattern for periodical class test for courses at
Undergraduate Program**

Written Class Test

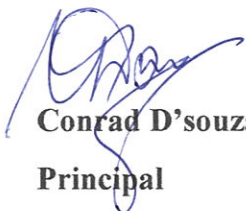
(20 Marks)

Q. No	Particular	Marks
Q.1.	Match the Column/Fill in the blanks/Multiple Choice Questions (1/2 Mark each)	5
Q.2.	Answer in one or two lines (Concept based questions) (01 mark each)	5
Q.3.	Answer in Brief (Attempt any two questions of the three questions) (5 marks each)	10

b. Semester End Theory Examination: - 75%

75 Marks

1. Duration: - These examinations shall be of 2.5 hours duration
2. There shall be 5 questions each of 15 marks (30 marks with internal options)
3. On each unit there will be one question and fifth question will be based on entire syllabus
4. All questions shall be compulsory with internal choices within the questions
5. Questions may be subdivided into sub questions as a, b, c, d, e, etc.& the allocation of marks depends on the weightage of the topic.


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Sheila Raheja
Institute of
Hotel Management

Affiliated to the University of Mumbai

Annexure - 1

2. Conduct of Practical Examination

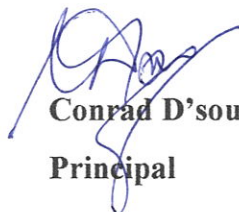
Semester End Practical Examination

100 Marks

For each Course/subject the marking criteria is based on its instructional parameters and it shall be different for each Course/Subject

Passing Standard

The learner to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learner shall obtain minimum 40% marks (i.e., 10 out of 25) in the Internal Assessment and 40% marks in Semester End Examination (i.e., 30 out of 75) separately to pass the course and minimum of Grade E in each project, whenever applicable to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment and Semester End Examination together.


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Principal

