

Affiliated to the University of Mumbai

### Annexure - 1

### A.Y. 2023-2024

# **Program: Bachelor of Arts in Culinary Art**

## Third Year

## **Credit Based Evaluation System**

### **Scheme of Evaluation**

The performance of the learner shall be evaluated in two components. The learner's performance shall be assessed by the Internal Assessment with 25% marks in the first component and by conducting the Semester End Examination with 75% marks in the second component. The allocation of marks in the Internal Assessment and Semester End Examination are as shown below: -

# Undergraduate Program T.Y.B.A. (Culinary Art)

1. Conduct of Theory Examination

100 Marks

#### a. Internal Assessment- 25%

25 Marks

Sr. No	Evaluation Type	Marks
1	One Class Test	20
2	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing academic related activities	05

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Principal





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# Question paper pattern for periodical class test for courses at Undergraduate Program

#### Written Class Test

(20 Marks)

Q. No	Particular	Marks
Q.1.	Match the Column/Fill in the blanks/Multiple Choice Questions (1/2 Mark each)	5
Q.2.	Answer in one or two lines (Concept based questions) (01 mark each)	5
Q.3.	Answer in Brief (Attempt any two questions of the three questions) (5 marks each)	10

#### b. Semester End Theory Examination: - 75%

75 Marks

- 1. Duration: These examinations shall be of 2.5 hours duration
- 2. There shall be 5 questions each of 15 marks (30 marks with internal options)
- 3. On each unit there will be one question and fifth question will be based on entire syllabus
- 4. All questions shall be compulsory with internal choices within the questions
- 5. Questions may be subdivided into sub questions as a, b, c, d, e, etc.& the allocation of marks depends on the weightage of the topic.

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#### 2. Conduct of Practical Examination

Semester End Practical Examination

100 Marks

For each Course/subject the marking criteria is based on its instructional parameters and it shall be different for each Course/Subject

#### **Passing Standard**

The learner to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learner shall obtain minimum 40% marks (i.e., 10 out of 25) in the Internal Assessment and 40% marks in Semester End Examination (i.e., 30 out of 75) separately to pass the course and minimum of Grade E in each project, whenever applicable to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment and Semester End Examination together.

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